



2011-12
Student Handbook

*In the same way, let your light shine before men,
that they may see your good deeds and
praise your Father in heaven.*

Matthew 5:16

Table of Contents

Lighthouse Philosophy and Mission

Our Vision	4
Educational Foundations	4
Spiritual Cornerstones	4
Academic Building Blocks	5

School Policies

Acceptance to Lighthouse	5
Special Needs Students	6
Student Commitment and Responsibility	6
Parent Commitment and Responsibility	6
Academic Intervention	7
Student Withdrawal	7
Financial Policies	7
Tuition	7
Fund Raising	8
Parent Involvement Corps (PIC)	8
Registration	8
Tuition Reduction/Parent Helper Program	9
Attendance	9
Hours	9
Tardiness	9
Absences	9
Student Release During School Hours	10
Vacation/Homework Make-up	10
Morning Drop-Off	10
Afternoon Pick-up	11
Crossing the Parking Lot	11
Carpooling/Non-Parent Pick Up	11
Behavioral Expectations	12
Classroom & Playground	12
Discipline	12
Suspension	13
Homework	13
Dress Code	14

Halloween	14
Nutritional Guidelines	14
Illness	14
Medications	15
Illegal Drugs	15
Weapons	15
School Library/Library Book Guidelines	15
Staff Information	15
Staff Hiring/Substitutes	16
Non-Discrimination	16

General Information

Advertising	16
Assessment	16
Banners	17
Birthdays	17
Invitations	17
Treats	17
Chapel	18
Computer Usage	18
Field Trips	18
Newsletter	18
Non-scheduled School Closure (snow days, etc.)	19
Parking	19
Phone Directory	19
Phone Usage/Texting	19
Read-at-Home	20
School Board	20
School Hours	20
Student Supplies	20

*WELCOME to the Lighthouse Christian Academy family!
We look forward to serving with you. Thank you for taking the time
to carefully read this handbook. If you have any questions or
comments, please contact the school office at (208) 667-1655.*

Lighthouse Philosophy and Mission

Our Vision

Lighthouse Christian Academy opened its doors in the fall of 1987 in an effort to provide quality education for gifted children in a Christian environment.

We believe that many children, especially those who are gifted, thrive in an activity-oriented atmosphere which offers in-depth and cross-discipline learning opportunities. Building a school that combines academic excellence and sound Christian values requires a unique dedication from both the parents and teachers. For optimal growth in the child, parents need to agree with the school's philosophy and commit themselves to actively support and participate in their child's education. For this reason we would like to share with you the spiritual and academic principles upon which this school was founded.

Educational Foundations

We approach all subject material and classroom management from the belief that God created all things, established the order of the universe and is still in control. Additionally, we teach that divine creation of a mature universe is both scientifically and scripturally the best model for man's origin.

Spiritual Cornerstones

Lighthouse is a non-denominational school. The foundational theological concepts to which we subscribe are the following:

We believe that all Scripture is the inspired word of God revealed to man, and is the authoritative rule of faith and conduct. The Scriptures attest to, and we believe in, the existence of one true God, the Trinity: Father, Son and Holy Spirit, and the divinity of the Lord Jesus Christ.

We believe that the Lord Jesus was born of a virgin, led a sinless

life, and performed miracles while here on Earth. He died on the cross as the only acceptable sacrifice for our sins and was raised from the dead. He sits at the right hand of the Father, and will return again in power to judge both the living and the dead, and will reign forevermore.

We believe that our salvation comes through the shed blood of Jesus Christ, the Son of God. A personal acceptance of Jesus as Lord and Savior is man's only hope of redemption from sin.

Academic Building Blocks

Our teaching methods are based on a discovery approach through process learning. This includes the following strategies: problem solving, project orientation, group process, open-ended tasks, and teaching and exercising upper-level thinking skills. We strive to teach children to think, to make decisions, to ask questions, to work together and alone, to seek challenges, and to be lifelong learners.

School Policies

Acceptance to Lighthouse

God made each one of us unique, with special gifts and abilities. When we started Lighthouse Christian Academy, we felt His hand guiding us toward developing specific qualities in students. We encourage creative and independent thinking, active decision making, responsible questioning, group cooperation, and internal motivation to accept challenges.

Children who have the desire to learn and are excited about discovery are ideal applicants to Lighthouse Christian Academy. In addition, an applicant's mastery of basic skills needs to be solidly at grade level or above. Therefore, to protect individual children from possible disappointment or failure, we assess each applicant in the basic skills of reading, writing, and math before acceptance to Lighthouse.

Before testing, each student is issued a packet containing all forms to be filled out, signed and returned to school. We require two recommendations, one from the previous year's language arts teacher and one from the previous year's math teacher. A non-refundable testing fee is due prior to testing. This fee is applied toward the registration fee if the student is accepted to Lighthouse.

Following a prospective student's positive assessment, parents will be scheduled for an informal meeting with members of the school board. Upon board approval, the student will be accepted to Lighthouse Christian Academy.

Lighthouse maintains a "waiting list" designed to assist in the registration process. Families may contact us and place their child on this list to be considered for enrollment.

Special Needs Students

Not all children learn best in the environment we strive to offer. Some, such as children with ADD or learning disabilities, need more structured activities. They feel lost and confused by the open-ended methods used at Lighthouse. These children do better utilizing a more traditional approach. Though we empathize with special needs families, the Lord has given us a very specific vision for our school and we are unable to provide programs for children who are reluctant or slow to learn, have learning disabilities or exhibit problematic behavior. It is our prayer that those adults whom the Lord has called to minister to children with emotional and academic problems will hear and act upon His call.

Student Commitment and Responsibility

It is our desire to teach students who are ready and eager to learn. Therefore, it is our expectation that students enrolled at Lighthouse will commit to daily punctual attendance, active class participation, respectful behavior toward peers and instructors, and prompt completion of homework.

Parent Commitment and Responsibility

For a child to be successful at Lighthouse, parents must recognize that school is only one factor in a child's education. Our students also need active and consistent parental involvement at home to establish effective study skills. We try to create an atmosphere of success at the school, but the lack of parental support and follow-through will undermine this effort. Parents must be aware of homework assignments and help to ensure that tasks are completed on time. Parents must also be willing to enforce a consistent study schedule, and seek outside tutoring if additional help is needed.

Academic Intervention

When a student is struggling academically, our staff will make every effort to assist families using clear communication and evaluation skills. Parents of students who struggle with specific classes are expected to arrange tutoring for their child to enable them to keep up with the classroom pace. Parents can check with the administration for resources.

If a child is struggling in most subject matter for a given grade despite additional tutoring, the teacher and administrators will evaluate the student's progress to determine future placement. Payment and scheduling of any testing required is the parents' responsibility to accomplish using the public school system or other outside resource.

Student Withdrawal

It is our expectation that any student accepted to Lighthouse has made a commitment to stay for the year. When a student is struggling academically, our staff will make every effort to assist families by using clear communication and evaluative skills. Before withdrawal is considered, parents may be asked to pursue tutoring for their child to keep up with the classroom pace. If a student is withdrawn from Lighthouse prior to the end of the school year, parents may be expected to pay an early withdrawal penalty.

Financial Policies

●Tuition:

God has called LCA to approach our financial operations in a non-traditional fashion. Tuition at Lighthouse Christian Academy is "faith-based," meaning we believe that an excellent Christian education should be available to anyone who desires it for their children, and that the amount of tuition a family is able to pay is a conscience-driven matter between them and the Lord.

Although the actual cost of educating a child at Lighthouse ranges from \$2500 for preschool-kindergarten to \$4200 for 1-8th grades (see our current fee schedule), we realize that for some families this amount is out of reach. On the other hand, some families may have the financial means to pay over-and-above this

amount in order to help others receive private education. Therefore, we accept application to Lighthouse regardless of the family's ability to pay the full tuition, and ask each family to prayerfully consider what their yearly financial commitment should be. It is our prayer that every Lighthouse family will approach their tuition commitment as sacrificially as our teachers approach their willingness to teach students for a sacrificial salary.

In order to help families who enroll more than one child, a reduction in the yearly rate is offered. Please see our fee schedule for more information.

As a courtesy, we offer monthly tuition payment. To meet our obligations, we must receive payments on the first day of each month from **July through June**. Payments are considered late on the 10th of the month.

● **Fund Raising**

God has continually shown Himself faithful to supply all our needs and we desire to honor God in all financial matters. Lighthouse practices only minimal student-participation fund raising projects, and never requires students to sell door-to-door. We do have an annual fund raising auction for which we require each family to commit 4 PIC hours (see below). All fund raising activities are approved by the school administration and are supervised.

● **Parent Involvement Corps**

Parent Involvement Corps, or PIC, is a chance for you to get involved in your child's school! Lighthouse families are required to donate a specific number of hours yearly in service to the school (see our fee schedule for details). This can be spread out through the year by filling various needs. We require that at least 4 of these be spent helping with our annual auction. We have set up committees in order to facilitate this program to make it easy for you to serve and keep the school operational. Failure to serve in this way or to submit your PIC calendar with hours recorded will result in a charge of \$25.00 for each hour not met.

● **Registration:**

Registration forms and fees for new and returning students must be received by published due dates to reserve your child's position at

Lighthouse.

The yearly non-refundable registration fee pays for classroom supplies, text books, and office supplies. For new applicants, a portion of the registration fee is applied to testing and is due prior to prescreening. Upon enrollment this fee is applied toward the registration fee. Registration fees for the school year, as with tuition, are “faith-based.” Suggested amounts can be found in our fee schedule.

●Tuition Reduction/Parent Helper Program:

The parent helper program allows for a reduced tuition each month in exchange for 17 hours of work at the school. There is a specific schedule and specific duties to perform, as well as occasional meetings. This program is based on need and availability. Please contact the office for more information.

Attendance:

●Hours

School hours are 8:15-3:15, Monday through Thursday. Please refer to the parking lot rules listed in the Morning Drop-Off and Afternoon Pick-up sections.

●Tardiness

Punctuality shows respect to others and is a life skill we actively teach to students at Lighthouse. Tardiness is disrespectful both to teachers and fellow students as it disrupts the classroom needlessly. Students arriving after 8:15 will not be allowed to interrupt class until there is a natural break. Students will be required to pay beans (classroom currency) for tardiness. Three tardies per quarter are allowed without additional consequences. After three tardies, parents will be required to serve or pay for an additional PIC hour per tardy, per student.

●Absences

Due to our four-day week, and also because our classes involve many hands-on activities which cannot be made up, we discourage absences. Obviously, if your child has a contagious illness or needs to miss school for a family emergency, his/her absence will be excused

(see Illness guidelines). Please call the office as soon as possible if your child will be absent. Homework may be picked up from teachers at the end of the day.

●**Student Release During School Hours**

We encourage parents to make appointments (dentist, orthodontist, etc.) on Fridays or after school hours whenever possible. If your child needs to be released during school hours please notify the office in advance, and send in a note to that effect. Work missed may be made up at the teacher's discretion.

●**Vacation/Homework Make-up**

Although we discourage absences during the school year, we understand that these will occur. If a family needs to remove a student from class for a vacation while school is in session, a signed note with dates of the vacation should be submitted to the office two weeks in advance.

Homework may be assigned at each teacher's discretion. It is the student's responsibility to get all assignments. Any graded in-class assignments missed during vacation will be excused. Keep in mind, however, that this will cause a student's semester grade to be assessed with fewer graded assignments. The homework assigned will attempt to cover class content so that, upon return, the student can resume classroom studies at the current level.

Daily reading is encouraged during vacation. Reading time should be recorded and submitted upon return to receive Read-At-Home credit.

Since vacations can certainly provide educational enrichment, students should be prepared to share with the class what they have seen or learned while on vacation. Examples of sharing might be a journal, photos, brochures, maps, interesting facts, mementos, etc. Students should consider this to be part of assigned homework during vacation.

●**Morning Drop-Off:**

Children should be dropped off between 8:00 and 8:10 AM. The parking lot area is supervised by a parent-helper during this time. Children should **NOT** be dropped off before 8:00, as there is **NO** supervision provided. Students are sent in at 8:10 to organize

themselves before beginning class promptly at 8:15.

Please follow a counterclockwise pattern while entering the drop-off lane and continuing to the exit lane to leave the parking lot. For the sake of safety, please do not allow your children to exit the car until you are first or second in line, and avoid parking in the north parking area in the morning and afternoon. If you want to park and come in to the school with your child, please park on the east end of the lot and walk your child in.

●**Afternoon Pick-up:**

Lighthouse is dismissed at 3:15 PM. A parent-helper is in the parking area to supervise and manage the student sign-out procedure until 3:30. All students should be picked up by 3:30. Please follow the same parking and loading pattern and rules in the afternoon as in the morning.

Due to safety and liability considerations, all remaining students will be escorted by the parent helper to the school office after 3:30. The parent or driver must then enter the school and sign the student out on the clip board and record the time.

Lighthouse enforces a **late pick-up charge of \$1.00 per each minute after 3:30**, unless prior arrangements have been made. It is not our preference to assess these charges. Prompt pick-up is much preferred.

●**Crossing the Parking Lot**

For safety reasons, students may NOT cross the parking lot during drop-off and pick-up times without an adult. Students must go immediately to their vehicle upon being signed out by the parent on duty. Students should wait to sign out until their parent/ride is ready to leave the premises.

●**Carpooling/Non-Parent Pick Up**

Parents will be asked to provide a list of adults approved to pick up their child. Children will not be released to any adult not listed. Please contact the office to add people to this list. A photo i.d. will be required the first time anyone on the list picks up a student.

Behavioral Expectations

●Classroom & Playground Behavior

We strive to provide the most positive learning environment possible for your child. To that end, our staff and parent helpers model respectful, caring attitudes and in return, expect students to be respectful with words and actions toward others. Teasing, excluding, foul language, fighting, and other inappropriate behavior is dealt with firmly with the goal of encouraging students to exhibit behavior that is pleasing to God and edifying to others. Specific playground rules are filed in the office for parental inspection.

●Discipline

Lighthouse uses biblical principles and natural consequences as the basis of disciplinary action. Many of the techniques we use are illustrated in the book series Love and Logic. Negative situations, problems, and discipline are used as teaching tools to help students learn how to make good choices, deal with conflict later in life, and to be better equipped to achieve the goals and meet the call God has for each of them.

With a covering of prayer and with respect for students' feelings, we embrace problem solving, active listening, conflict resolution, natural consequences, and isolation as strategies for corrective discipline. Respect for authority is taught, and parental support of this philosophy is expected. Corporal punishment is left to parents' discretion, at home, and is not a part of our disciplinary procedure.

Our discipline plan consists of three basic parts:

1. **Consistent rules** with which students are made familiar are implemented in each class. Clear boundaries for the students are established. During the first few weeks of school, helping the children understand and follow the rules is a main priority.
2. **Positive recognition** for appropriate behavior is stressed. Individuals receive praise, special privileges, behavior awards, and tangible rewards for positive behavior. Beans--our classroom "currency"--are awarded in each class for positive behavior and excellent academic work, and may be spent at school store to buy special items.

3. **Appropriate consequences**, which have been clearly outlined, occur when students choose not to behave appropriately. Each classroom has a progressive consequence plan when rules are broken. These stages begin with warnings and end with the student being sent home. Each classroom has a list of these age-appropriate stages. Lighthouse does not exercise corporal punishment.

●**Suspension**

Extreme cases of negative behavior may cause suspension or expulsion. Actions which may result in suspension include physical altercations, vulgar language, illegal drug/weapon possession or use, cheating, or grossly inappropriate behavior. Such instances will be evaluated on a case-by-case basis by the school administration. Students cannot make up work missed due to suspensions.

Homework

Our philosophy is that homework develops discipline, organization, accountability, and promotes well-defined study habits in preparation for future academic pursuits. You can expect approximately 10 minutes of homework per grade level, per night. Larger projects may require extra time. This guideline assumes that students use class work time wisely.

Each classroom uses a mixture of in-class assignments, daily assignments, and weekly assignments. Deadlines for each assignment are made clear to students, who are expected to actively listen and record any information necessary to complete and hand in assignments in a timely manner.

In grades 3-8, students receive a weekly homework alert to be signed by a parent and returned each Monday. These alerts are meant to keep parents informed about missing assignments and behavior issues.

In line with our philosophy, we encourage students to participate in the LCA Homework Club. This incentive program offers awards for documenting turned-in homework that the students are already assigned during normal classes. It does **not** require extra homework on the part of club members. Each month the students' achievements are highlighted at Chapel and badges are awarded. In order to sign up for the club, a student and his/her parent must attend one meeting per year.

Dress Code

Because of the active teaching and learning that occurs at Lighthouse, clothing should be chosen for comfort and practicality. In other words, we prefer that our students NOT wear their Sunday best!

Clothing should be modest, tasteful and God-honoring. If you're wondering if your clothing is appropriate, ask yourself, "Would I wear this if Jesus were sitting next to me?" Specifically, we require that students refrain from wearing clothing with inappropriate graphics, halter tops, tank tops with straps less than 1" wide, short shorts, spandex, clothing which reveals underclothing, is too tight, or which reveals the midsection when hands are raised.

If a student is deemed by staff to be inappropriately dressed, the administrator will request that alternate clothing be brought to school or alternate clothing will be supplied from our lost and found box, if available. Please take the time to evaluate your child's clothing choices before they leave home so they will be spared embarrassment at school.

Halloween

Because Halloween has secular roots and is closely connected to witchcraft, the occult and Satanism, we choose not to celebrate it in any form at Lighthouse.

Nutritional Guidelines

We provide several opportunities for your child to eat during the school day. Our experience supports the theory that what children eat reflects in their behavior and learning ability. Therefore, we request nutritious food and drinks for snack time and lunch that are low in sugar, and high in protein and healthy carbohydrates.

Illness

Students do not learn well when they are ill, therefore we encourage you to keep your child home when he/she is contagious or obviously sick. If your child has a fever, or has thrown up with no obvious food-related reason, he or she should remain home. Your child should be fever-free for 24 hours before returning to school. Illnesses such as Foot-and-Mouth disease, Fifth's disease, and Chicken Pox are very

contagious. When deciding to send your child back, please make it your goal to protect staff and students from contagious illness. Children must all go outside during recess and P.E., so students must be well enough to play outdoors before returning to school.

Medications

Please bring any daily or illness-related medications to the office to be dispensed by the staff. The office has supplies of basic medications (Ibuprofen, Tylenol, Tums, cortisone cream) which will be dispensed according to your consent and directions, as listed on your child's enrollment sheet.

Illegal Drugs

Students are prohibited from possessing/using illegal substances on school grounds. Any student possessing inappropriate medication/illegal drugs or exhibiting the effects of having taken such substances will be dealt with according to our disciplinary procedure, including the possibility of expulsion.

Weapons

No weapons of any kind are allowed at Lighthouse. However, in recognition of the sporting interests of many North Idaho young people, administration may approve special items in advance for show-and-tell purposes only. Such items will be stored in the office for the remainder of the day.

School Library/Library Book Guidelines

Lighthouse has a small library, designed to make a wide variety of genres available to students for study and reading goals. All the books in the library have been reviewed by a staff member (or in some cases a parent) for appropriate content. Some books with more mature themes are available only to the junior high students if the subject matter has been deemed educationally valuable. Books are checked out on a one month basis and fines are assessed for books returned late. Please feel free to peruse our library anytime.

Staff Information

Each staff member is a born-again Christian who was called to serve

at Lighthouse through the Lord's leading. Lighthouse does not require teacher accreditation, but in an effort to achieve staff excellence, the hiring process includes an assessment of desire, motivation, education, experience and ability. All teachers are formally observed and evaluated by the administration during the course of each school year. To provide continuity of school policies, procedures, philosophy and curriculum, a mentor is assigned to all new staff.

Staff Hiring/Substitutes

All hiring of staff and filling of substitute teaching positions is done under the direct authority of the administration. All employees must be Christians whose lives reflect integrity to God and His Word. Each staff member submits references and undergoes a background/fingerprint check.

Non-Discrimination

All practices and policies of Lighthouse Christian Academy are racially nondiscriminatory.

General Information

Advertising

Lighthouse cannot provide any personal or business advertising in its newsletter. The reasons are twofold: first, our newsletter is for school business and does not have space for advertising, and second, Lighthouse cannot promote any one business over another.

Assessment

Academic and behavioral assessment is given on a quarterly basis through a report card. Parent/Teacher conferences are required with the first report card, and spring conferences are offered, but are not mandatory.

A weekly notification of classroom behavior and missing homework assignments is provided in the upper grades. Parents are always welcome to make an appointment to discuss concerns with their child's teacher(s).

Each spring, students participate in standardized assessment.

Our grading standard is as follows:

Pre-K to 2nd grade: E (Excellent) through N (Not Satisfactory)
3rd to 8th grade: Traditional "A" through "F" grading scale

Banners

Achievement banners are an important element for each student at Lighthouse. Each year students are given opportunities to earn badges for their banners in their classrooms, P.E. or school-wide for special accomplishments. The banners are on display in each classroom and are presented to each graduate as a tangible record of all achievements and recognition of outstanding efforts.

Note: Banners are considered school property and are given at no charge to graduates of LCA. Students who leave Lighthouse prior to graduating may purchase their banner.

Birthdays

●Invitations

At Lighthouse we encourage our students to spend time together outside of school. This builds friendship, unity, and socialization among students. This applies to out-of-class birthday celebrations as well. In order to alleviate hurt feelings, however, we ask families to adhere to the following policy:

If your child would like to invite LCA students to his/her birthday celebration, invitations must be delivered away from school unless every child in class is invited (or all the girls at a girls-only party, or all the boys at a boys-only party). Your child does not have to invite all his/her classmates, but if they do not, invitations should be mailed or delivered off campus.

●Treats

We are happy to have students celebrate their birthdays at school by bringing treats to share with their classmates. Please check with your child's teacher to schedule a date and to discuss appropriate treats. Students with summer birthdays may want to choose their half birthday to celebrate.

Chapel

Once a month, the entire school participates in chapel together. Chapel includes a guest speaker with a biblical message and time for worship and awards. Parents are always welcome to attend chapel.

Computer Usage

We have a Linux format computer lab with Internet capabilities. Our computer curriculum emphasizes keyboard skills. In addition, we have a variety of software that covers research activities, basic learning skills and special programs to enhance classroom lesson plans. Students' internet usage is closely monitored.

Computer time for 1st and 2nd graders is teacher directed and occurs once a week. Students in the 3rd through 8th grades are assigned up to one hour per week of supervised individual computer usage. This includes the design and production of the yearbook by the junior high class.

Field Trips

Field trips are an integral part of our hands-on approach to learning at Lighthouse. Though many field trips occur during school hours, parents can expect children to attend occasional Friday outings, the majority of which are required. The 7th and 8th grades participate in a spring camping trip together.

While participating in a field trip or LCA sanctioned event, students are expected to follow the standard of behavior they have been taught in the classroom at Lighthouse. They are expected to listen well and obey the instructions of teachers/chaperones without delay. Discipline problems occurring during field trips may result in suspension of future field trip privileges. The 5th - 8th grade students must sign a field trip behavior pledge. All students are made aware that field trips give them the opportunity and responsibility to represent the Lord Jesus Christ to our community.

Newsletter

The newsletter is published every Thursday and can be found in your parent folder. It contains classroom and school-wide activity information as well as general school news. It is the lifeline between the school and home, and it is important that you familiarize yourself

with its content each week. We consider it the parent's responsibility to be sure they read the newsletter each week.

Non-Scheduled School Closures

We follow the Coeur d'Alene School District 271 for school closures due to inclement weather. This information is available on most radio and television news broadcasts each morning, specifically on radio stations KVNI AM 1040 and KXLY 940, and TV stations 4 & 6. If school is to be closed unexpectedly for any other reason, you will be contacted by phone. If school is already in session and you cannot be reached, your child will be in the charge of the administration until you are contacted.

Parking

We prefer to reserve the west parking area for staff during times when school is in session. If possible, please avoid parking on the north side of the lot during the busiest traffic times (drop-off and pick-up). Please drive slowly and be observant when backing, as our parking lot may also be in use for P.E. and recess.

Phone Directory

An all-school picture directory is available in the fall. Photos of each student and staff members are published in the directory along with current addresses and phone numbers of each family. Each family is given a complimentary copy; there will be a charge for each additional copy to cover printing costs.

Phone Use/Texting

Students are not allowed to use the phone for personal calls except in an emergency. They may call home for sickness or other health-related reasons as allowed by Lighthouse staff. In an effort to promote personal responsibility and to keep our school phone lines open, making calls for missing assignment requests or personal social activities is prohibited. Cell phones must be turned off and kept in backpacks from 8:00-3:30. Students must receive permission to make any emergency call. Texting is not allowed during class time.

Read-At-Home

Since reading skills are of vital importance at Lighthouse, we have a “Read-At-Home” incentive program. Each student is given a classroom goal which is generally 15-20 minutes silent or aloud reading nightly. Parents should be actively involved by monitoring and encouraging this required reading. Parents also need to sign weekly or monthly slips for accountability. Banner badges are awarded to students who read at home 90% - 100% of the school year. While most students meet these goals easily, the achievement lies in reading, recording, and returning signed slips.

School Board

The School Board consists of seven to ten members that include the school’s principal and Lighthouse parents or grandparents. Meetings are held every six weeks, and a specific time is set aside during the meeting which is open to all Lighthouse parents to attend. Parents interested in serving on the board should contact the Lighthouse Principal. Parents interested in addressing the board may schedule a time through the board president.

School Hours

School is in session Monday through Thursday from 8:15 to 3:15. In general, we follow the Coeur d’Alene School District 271 calendar for vacations and school holidays. Please refer to the calendar in your Lighthouse materials for specifics.

Student Supplies

Before school starts parents are provided with a list of supplies students will need for class. These supplies need to be maintained and replenished throughout the school year. Some books and supplies will be loaned to students for the school year. They should be treated with care and replaced if lost, broken or abused. Report cards and school records will be held until payment of missing/damaged equipment fees is received.

NOTES



720 E. Poplar Ave.
Coeur d'Alene, ID 83814
208-667-1655
www.lighthouseacad.org